

Application to Enrol in a Victorian Government School

This form has been designed to support students to apply for a place at a Victorian Government School.

If a student is offered a place at a school, a School Enrolment Form, with attached supporting documentation, will need to be completed to finalise enrolment.

Your child's right to enrolment

Your child is guaranteed a place at the school they are zoned for, as shown on the Find My School website.

This means that if your child lives within the school zone, they must be offered a place when seeking enrolment. To find the school you are zoned for (referred to as your local school) visit www.findmyschool.vic.gov.au

Going to a school outside your zone

You have the choice to seek enrolment at a school that is not your local school. Your child should be offered a place if the school has sufficient accommodation.

If the school has limited accommodation, applications are considered using the priority order of placement. The priority order of placement prioritises out-of-zone siblings and then students in order of closeness of their home to the school.

In exceptional circumstances, a student may be enrolled in a school based on compassionate grounds. Family and student privacy will be maintained when considering applications on compassionate grounds.

To find out more, visit www.vic.gov.au/how-choose-school-and-enrol

Student tests and interviews

Enrolment offers are not dependent on a satisfactory report or interview. Student tests or interviews may only occur after an enrolment offer has been accepted.

Students with disability

Every student has the right to attend their local school. Students with disability have the same right to enrol in their local school as students without disability.

All schools must make <u>reasonable adjustments</u> so that students with disability can learn and achieve on the same basis as students without disability.

You also have the option to seek enrolment for your child at a government specialist school for students with disability.

International students

Fee-paying international students should apply through the Victorian Student Program at www.study.vic.gov.au

STUDENT DETAILS

| OTOBERT B | | | | | | | | | | | | |
|-----------------------------|-------------|----------|-------------------------------------|----------|----------|----------|------------|----------|------------|-------------|------------|----------|
| Surname: | | | | | | | | | | | | |
| First Given Name: | | | | | | | | | | | | |
| Second Given Name: | if applica | ıble) | | | | | | | | | | |
| Preferred First Name: | (if applica | able) | | | | | | | | | | |
| Date of Birth: (dd-mm-yyyy) | | | Gender: Male Female Self described: | | | | | | | | | |
| | | | | | | | | | | | | |
| Which year are you so | eking to | enrol t | his stud | ent? | | | | | | | | |
| Foundation(Prep) 1 | 2 | 3 | 4 | 5 | 6 | 7 | 1 8 | 9 | 1 0 | □ 11 | 1 2 | Ungraded |

| Intended start date: | | | | | | | | |
|---|---|---------------------|--------------------|---------------------------------------|-------------|-------------|------------|--|
| (dd-mm-yyyy):/ | 1 | | | | | | | |
| (ud-IIIII-yyyy)/ | | | | | | | | |
| Are you seeking to enrol the | student at this school full-time? | Yes (move | e to next sec | ction) | No | | | |
| If No, how many days a week | would the student be attending the | nis school? | | | | | | |
| If No, provide a reason why you are seeking part-time enrolment: | | | | | | | | |
| , p. ovido a rodoon iiiiy y | ou are cooking part anno ememo | | | | | | | |
| | | | | | | | | |
| Other school name: | | Days / week: | | Has enroln been accep | | Yes | □No | |
| Other school name: | | Days / week: | | Has enroln been accer | | Yes | □No | |
| | | W COM | | , , , , , , , , , , , , , , , , , , , | ,tou. | | | |
| Do you live in the school's zo Go to www.findmyschool.vic.go | | | □Ye | es | | No | | |
| If this school has multiple ca | impuses, what campus is the stud | dent applying t | for? | | | | | |
| Student's Permanen | t Residence | | | | | | | |
| | s the address where they spend the m | ajority of their de | ave during th | a echool wa | ek Ifther | enend on | egual | |
| amount of time at two addresses, b | ooth are considered their permanent ac | ddress and your | child will be | entitled to er | nrol in the | designate | d . | |
| | Idress. Please provide proof of perm oof is required. For more information, | | | | | | | |
| | ents/parents/going-to-school/100-point- formation provided, such as checking | | | | | | | |
| Victorian Electoral Commission hea | ad office; checking with a real estate a property is a studio or one bedroom ur | gent; or checking | | | | | | |
| No. & Street Address: | | | | | | | | |
| | | | | | | | | |
| Suburb: | | | | | | | | |
| State: | | Postco | de: | | | | | |
| How often does this student I | live at this address? | | | | | | | |
| □ Always □ Mostly □ Balanced (50%) | | | | | | | | |
| | raddress during the school week, any days a week the student lives t | | e further de | tails includ | ding the | address, | who | |
| - | - | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Siblings | | | | | | | | |
| | n include step-siblings and students res r care, kinship care and permanent care | | s part of a mu | ultiple family | cohabitat | ion or out- | of-home- | |
| | | | | — | | | | |
| Does the student have any | siblings at this school? | | Yes | □No (mo | | | | |
| Name | | - | irrent ar Level | Reside a address | | | 1 1 | |
| 1 | | | | Yes | □No | Son | netimes | |
| 2 | | | | Yes | □No | Son | netimes | |
| 3 | | | | Yes | □No | Son | netimes | |
| 4 | | | | Yes | □No | Son | netimes | |
| OFFICE USE ONLY | | | | | | | | |
| | | | | | | | | |
| Proof of the student's permanent residence provided? Yes No | | | | | | | | |
| Eligible for enrolment: ☐ Yes - DNS ☐ Yes - Sibling ☐ Yes - Closeness ☐ Yes - Compassionate ☐ No | | | | | | | | |
| 100 5/10 | . 55 Sibility [165 - 6] | | — 100 - | - on passic | | | , | |
| 2 | | | | | | | | |

PARENT/CARER DETAILS

This form should be completed by parents or carers who are responsible for enrolling their child in school. It is the responsibility of the person completing this form to consult with all other adults that need to be involved in the enrolment process. If required information is not provided or there is a dispute between parents about a child's enrolment, the enrolling principal is required to consider the student's education and wellbeing when deciding whether to defer or accept the enrolment.

Enrolling Adult 1

| 3 | | | | | | |
|--|-------------------|---------------------------|---------------------|-----------------|------------------------|--|
| Surname: | | | | | | |
| First Given Name: | | | | | | |
| Contact Mobile Number: | | | | | | |
| Contact Home Phone: | | | | | | |
| Contact Email Address: | | | | | | |
| Correspondence Address: | | | | | | |
| Student lives with Adult 1: | Always | Mostly | ☐Balanced(5 | 0%) 🗖Occ | asionally | |
| Adult 1 Relationship to Student: | ☐ Parent | ☐Step Parent ☐Friend | ☐ Foster Pare | _ | ☐ Host Family ☐ Other: | |
| Enrolling Adult 2 | | | | | | |
| Surname: | | | | | | |
| First Given Name: | | | | | | |
| Contact Mobile Number: | | | | | | |
| Contact Home Phone: | | | | | | |
| Contact Email Address: | | | | | | |
| Correspondence Address: | | | | | | |
| Student lives with Adult 2: | ■Always | Mostly | ■Balanced(50%) | Occasionally | ■Never | |
| Adult 2 Relationship to Student: | □Parent □Relative | ☐ Step Parent ☐ Friend | ☐ Foster Parent | ☐ Host Family | | |
| Declaration | | | | | | |
| Information is collected and hand www.education.vic.gov.au/Pages | | | ls' Privacy Policy, | available here: | | |
| Please also refer to the Victorian health information in schools: www | Government S | School Privacy Coll | | | | |
| I/We confirm that: | | | | | | |
| I am/We are the person The information in this I/We agree to authorise | form is true | and correct. | | ic signature. | | |
| Signature of Enrolling Adult: | | | | /Date:/ | / | |
| Signature of Enrolling Adult (if a | applicable): _ | | | Date: / | / | |